

BA-CFA Grading Policy: Grades K-4th (Standards Based)

Grades in Kindergarten-4th grade are based on a student’s understanding and mastery of the grade-based standards. Please refer to your child’s classroom teacher for specific grading information. Students will be assessed according to the following scale:

Exceeds Standards – <i>Consistently grasps, applies and extends</i> key concepts, processes and skills. Works beyond stated goals.
Meets Standards – <i>Grasps and applies</i> key concepts and skills. Meets stated goals.
Approaching Standards – <i>Beginning to grasp and apply</i> key concepts, processes and skills. Making less than expected progress.
Needs Support – <i>Not grasping</i> key concepts, processes and essential skills. Area of concern that requires support.
Not assessed at this time

BA-CFA Grading Policy: Grades 5th-8th (Letter Grade)

Grades 5th-8th are also based on a student’s understanding and mastery of the grade-based standards. Please refer to your child’s classroom teacher for specific grading information. Students will be assessed according to the following scale:

Letter Grade	Scale Indicator	Grading Scale
A	Exceeds Standards – <i>Consistently grasps, applies and extends</i> key concepts, processes and skills. Works beyond stated goals.	100-90
B	Masters Standards – <i>Consistently grasps, and applies</i> key concepts, processes and skills. Masters stated goals.	89-80
C	Meets Standards – <i>Grasps and applies</i> key concepts and skills. Meets stated goals.	79-70
D	Approaching Standards – <i>Beginning to grasp and apply</i> key concepts, processes and skills. Making less than expected progress.	69-60
F	Needs Support – <i>Not grasping</i> key concepts, processes and essential skills. Area of concern that requires support.	59 or Lower