

If a parent or teacher recommends a child for acceleration (skipping a grade) the following procedure will be followed:

1. Parent(s), teacher(s), and administrator(s) will meet to discuss the rationale for the request. Current and past teachers, as well as a representative from the next grade, should be included. The AIG teacher may also be consulted if the child has been tested for gifted services.
2. If student has not previously taken the CogAT (mental abilities test), the AIG teacher will administer it.
3. MAP and EOG scores will be reviewed. To be considered, student would need to be consistently scoring at or above the 99th percentile in both reading and math.
4. Team will complete the Iowa Acceleration Scale.
  - The **Iowa Acceleration Scale** (IAS) is a tool designed to guide educators in making important decisions regarding whether a particular student is a candidate for whole-grade **acceleration** (grade-skip).
  - [www.greatpotentialpress.com/iowa-acceleration-scale-3rd-edition-complete-kit](http://www.greatpotentialpress.com/iowa-acceleration-scale-3rd-edition-complete-kit)
  - Review: These **scales** turn a subjective decision - grade **acceleration** - into an objective decision: Exceptional candidate, good candidate, marginal candidate, or whole-grade **acceleration** is not recommended (but that means that single-subject acceleration, mentoring, enrichment or other alternatives should be considered).
4. Team will meet again to discuss/review results and make a recommendation the School Director.

The School Director will make the final placement decision.